

RCHS FOCUS SKILLS FOR SPANISH

| SKILL | GRADE 10 | GRADE 11 | GRADE 12 |
|--|---|--|--|
| STUDENTS ARE ABLE TO EXPRESS THEIR OWN THOUGHTS, PROVIDE DESCRIPTIONS, AND COMMUNICATE. | STUDENTS ARE ABLE TO EXPRESS THEIR OWN THOUGHTS, PROVIDE DESCRIPTIONS, AND COMMUNICATE ABOUT FAMILIAR TOPICS USING ISOLATED WORDS AND SHORT SENTENCES. | STUDENTS ARE ABLE TO EXPRESS THEIR OWN THOUGHTS, PROVIDE DESCRIPTIONS, AND COMMUNICATE ABOUT FAMILIAR AND SOME UNFAMILIAR TOPICS USING SENTENCES. | STUDENTS ARE ABLE TO EXPRESS THEIR OWN THOUGHTS, PROVIDE DESCRIPTIONS, AND COMMUNICATE ABOUT FAMILIAR AND UNFAMILIAR TOPICS USING STRINGS OF SENTENCES WITH VARIOUS DETAILS. |
| STUDENTS COMPREHEND GENERAL CONCEPTS AND MESSAGES ABOUT FAMILIAR AND OCCASIONALLY UNFAMILIAR TOPICS. THEY CAN ASK QUESTIONS. | STUDENTS COMPREHEND CONCEPTS THAT WERE EXPLICITLY TAUGHT TO THEM. THEY CAN RESPOND TO QUESTIONS. | STUDENTS COMPREHEND CONCEPTS THAT WERE EXPLICITLY TAUGHT TO THEM. THEY CAN RESPOND TO QUESTIONS. | STUDENTS COMPREHEND GENERAL CONCEPTS AND MESSAGES ABOUT FAMILIAR AND UNFAMILIAR TOPICS. THEY CAN ASK AND ANSWER QUESTIONS. |
| STUDENTS COMPREHEND WHAT THEY READ AND ARE ABLE TO EXPLAIN THEIR FINDINGS. | STUDENTS ARE ABLE TO READ ABOUT FAMILIAR TOPICS IN THE TARGET LANGUAGE AND ANSWER QUESTIONS USING TEXTUAL EVIDENCE OF PREVIOUSLY TAUGHT TOPICS. STUDENTS CAN UNDERSTAND THE MAIN IDEA OF A SIMPLE TEXT, EVEN IF THEY HAVE NOT BEEN EXPLICITLY TAUGHT ALL OF THE LANGUAGE. | STUDENTS ARE ABLE TO READ AND ANSWER QUESTIONS, USING COMPREHENSION STRATEGIES TO HELP THEM AS THEY ENCOUNTER UNFAMILIAR TOPICS. THEY CAN PROVIDE PROOF FOR THEIR ANSWERS WITHIN A TEXT. | STUDENTS CAN READ ABOUT ANY TOPIC, AS LONG AS THE TEXT IS AT A COMPREHENSIBLE LEVEL. THEY CAN USE EVIDENCE FROM THE TEXT AS WELL AS DEVELOP INFERENCES IN ORDER TO EXPLAIN THEIR RESPONSES TO GIVEN QUESTIONS. THEY CAN MAKE PERSONAL CONNECTIONS TO THE TEXT. |
| STUDENTS CAN COMPARE AND CONTRAST THE USE OF LANGUAGE STRUCTURES. | STUDENTS WILL BE ABLE TO DECIPHER LANGUAGE STRUCTURES SUCH AS INFORMAL AND FORMAL LANGUAGE USE AS WELL AS HOW ACCENTS CAN AFFECT A WORD'S MEANING IN THE PRESENT TENSE. | STUDENTS WILL DECIPHER BETWEEN PRETERITE AND IMPERFECT TENSES AND WILL BE ABLE TO DETERMINE HOW THE USE OF EACH AFFECTS THE MEANING OF A TEXT. | STUDENTS WILL BE ABLE TO DECIPHER BETWEEN LITERAL AND FIGURATIVE LANGUAGE IN HIGHER LEVEL TEXTS. |